## COLLEGE-LEVEL ENGLISH PLACEMENT

*all valid for THREE calendar years after high school graduation

## CUMULATIVE HIGH SCHOOL GPA $\geq 3.0$

- Eligible transcripts must reflect at least SEVEN semesters of a cumulative GPA $\mathbf{\geq 3 . 0}$
- only THREE semesters required for Running Start students

SAT/ACT

## SMARTER BALANCE

- SAT $\geq 530$

Evidence- based
Reading and Writing

- $\mathrm{ACT} \geq 19$

Average of the English and reading scores

- ENGLISH 101
- Level 4
- Level 3
- Level 2 + B or higher in Senior English


## MATH PLACEMENT

*all valid for ONE calendar year after high school graduation

## PRE-CALCULUS AGREEMENT

- Transcript must show 2 consecutive semesters of Pre-Calc with a 3.0 or higher (no B-)
- Placement (Algebra Intensive Path only):
MATH 108 (3.0-4.0) MATH 151 (4.0)


## SAT/ACT

## SMARTER BALANCE

- MATH 141(Algebra Intensive Pathway)
- Level 4
- Level $3+3.0$ in two semesters of high school Pre-Calc
- MATH 107/146
(Math Literacy Path)
- Level 3
- Level $2+3.0$ in high school "bridge course"


## Smarter Balanced $11^{\text {th }}$ grade Agreement

| SBAC $11^{\text {th }}$ grade Assessment Score Level | Mathematics Placement Based on Score | English Placement Based on Score |
| :---: | :---: | :---: |
| 4 | Any entry college- level math course through pre-calculus I (141 or lower) | An entry college-level English course (English 101) |
| 3 | Math 107 or 141 with a ' $B$ ' or better not on the calculus pathway <br> An entry level calculus pathway math course, contingent on a B or better in a calculus pathway class in the senior year of high school | An entry college-level English course (English 101) |
| 2 | An entry college-level terminal math course not on the calculus pathway contingent on a B or better in the statewide math college readiness/transition course. | An entry college-level English course (including but not limited to English Composition or its equivalent), contingent on a B or better in a statewide English senior year college readiness/transition course or through local institutional processes (transcript, high school GPA, additional testing, etc.) |
| 1 | Additional placement information, determined by local institutional processes needed for all entry level courses. | Additional placement information, determined by local institutional processes (transcript, high school GPA, additional testing, etc.) needed for all entry level courses |

1. The agreements apply only to college readiness and placement considerations for high school students with Smarter Balanced $11^{\text {th }}$ grade assessment scores admitted to and enrolling in the academic year immediately following high school graduation or students enrolling in dual-credit courses as high school seniors.

## How do I use my Alternative Placement?

It can be as easy as looking your test scores up in a browser, taking a screen shot, and emailing the image to us as an attachment. If you wish to submit an Alternative Placement for evaluation, simply email to

